



**University of
Zurich**^{UZH}

**Zurich Open Repository and
Archive**

University of Zurich
University Library
Strickhofstrasse 39
CH-8057 Zurich
www.zora.uzh.ch

Year: 2018

On education: journal for research and debate

Edited by: Schinkel, Anders ; Rohstock, Anne ; Lingling Xu, Cora ; Drerup, Johannes ; Geiss, Michael ;
Sowada, Moritz ; Hogrebe, Nina ; Welply, Oakleigh

Abstract: Education is a highly controversial issue that touches on and permeates almost all aspects of life in modern societies. on_education aims to stimulate public and academic debate on the theory and practice of education. As a freely accessible online journal, it provides a forum for the international research community, as well as for the broader public. By bringing together scholars, journalists, bloggers, politicians, and practitioners, on_education should help to advance the notion of building bridges that challenge established divisions and break up “echo chambers”. on_education offers a publicly visible and accessible discursive space in which representatives of divergent schools of thought, methodological approaches, and political perspectives, can engage in constructive debates on educational topics.

Posted at the Zurich Open Repository and Archive, University of Zurich

ZORA URL: <https://doi.org/10.5167/uzh-150394>

Edited Scientific Work

Published Version



The following work is licensed under a Creative Commons: Attribution-NonCommercial 4.0 International (CC BY-NC 4.0) License.

Originally published at:

On education: journal for research and debate. Edited by: Schinkel, Anders; Rohstock, Anne; Lingling Xu, Cora; Drerup, Johannes; Geiss, Michael; Sowada, Moritz; Hogrebe, Nina; Welply, Oakleigh (2018). Zürich: on_education.

On Education

[_research and debate](#)

on_education was born out of a nagging feeling of discomfort with the present culture of debate. Education is a highly controversial and contested issue, but enduring conflict and political debate, it seems, are not always cherished virtues in academia. As depicted in the [header picture](#) by artist Joël Dézafit, **on_education** is intended to fill this gap. We offer a space for taking positions – and are convinced that positioning opens up a space 'beyond' academic research. We wish to push the established boundaries between quantitative and qualitative schools of thought, micro and macro approaches, theoretical and empirical research – and stimulate new, possibly surprising alignments. We do not yet know what exactly we are helping to create with **on_education** – but are attracted by the ambiguity and indeterminacy of it all. We hope that our readers will be as open-minded, committed and curious as we are!

This work is licensed under a [CC BY-NC 4.0 License](#).

[_share this article](#)

